

**Taylor Independent School District  
Legacy Early College High School  
2023-2024 Campus Improvement Plan**



# **Mission Statement**

Legacy Early College High School's mission is to provide a unique and rigorous academic experience in a supportive and family-like environment so that students are prepared for post-secondary education and/or careers.

## **Vision**

### **Vision**

Legacy Early College High School's vision is to ensure that all students graduate with the knowledge and skills necessary for post-secondary success.

# Table of Contents

- Goals 4
- Goal 1: Excellence in Student Outcomes 4
- Goal 2: Exceptional Workplace Climate 5
- Goal 3: Quality Customer Service 5
- Goal 4: Efficient Financial Stewardship 6
- Goal 5: Safety in Schools- Provide all students a safe environment in which values input from a variety of stakeholders so that students can reach their full potential. 7

# Goals

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 1:** Increase Student academic growth, including an increase in the percentage of students achieving at the Meets and Masters level on all End of Course exams

**High Priority**

**Evaluation Data Sources:** STAAR EOC's, CBA's, formal and informal classroom data, state interim testing, and Renaissance data, PD Plans, trainings

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 2:** Provide Emergent Bilingual Learners with tools and resources to increase their language acquisition in all content areas

**Evaluation Data Sources:** Interim, STAAR EOC, Renaissance data, TELPAS

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 3:** Provide meaningful opportunities to develop student leadership on campus through the strategic design of Friday schedule

**High Priority**

**Evaluation Data Sources:** Student driven clubs, service learning participation, student surveys

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 4:** All students in 9th through 12th grade will engage in college planning activities through grade-level aligned College Readiness Curriculum

**Evaluation Data Sources:** classroom observations, curriculum lesson plans

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 5:** Sustain a culture that ensures that 100% of students are college ready in Reading by the end of 10th grade year and Math by the end of 11th grade year

**Evaluation Data Sources:** TSI results, CCRMS indicators

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 6:** Increase campus culture through student leadership involvement in Peer mentoring and community service projects within the Taylor Community

**Evaluation Data Sources:** student surveys, staff surveys

**Goal 2:** Exceptional Workplace Climate

**Performance Objective 1:** Provide teachers with training, coaching and/or mentoring needed to ensure classroom effectiveness

**Evaluation Data Sources:** Classroom observations, classroom student data, testing data, new teacher mentoring & coaching, training, PD Schedules, PLCS

**Goal 2:** Exceptional Workplace Climate

**Performance Objective 2:** Increase teacher leadership opportunities that support engagement and involvement on campus at all grade levels

**Evaluation Data Sources:** staff surveys, student activity plans

**Goal 2:** Exceptional Workplace Climate

**Performance Objective 3:** Provide faculty and staff with professional learning and support opportunities through the use of Better Together peer accountability partners

**High Priority**

**Evaluation Data Sources:** PD schedules, PLC agendas,

**Goal 3:** Quality Customer Service

**Performance Objective 1:** We will increase parent and student engagement through communication regarding campus news and provide the school

community with opportunities for input during grade level parent meetings

**Evaluation Data Sources:** staff, students, parent surveys, parent meeting agendas

**Goal 3:** Quality Customer Service

**Performance Objective 2:** Provide meaningful opportunities to develop student leadership and increase student culture through the strategic design of Friday schedule

**Evaluation Data Sources:** Student driven clubs, service learning participation, student surveys

**Goal 3:** Quality Customer Service

**Performance Objective 3:** All students in 9th through 12th grade will engage in college planning activities through grade-level aligned College Readiness Curriculum

**Evaluation Data Sources:** classroom observations, curriculum lesson plans

**Goal 3:** Quality Customer Service

**Performance Objective 4:** All teachers will be provided with training, coaching or mentoring needed to ensure classroom effectiveness aligned to the TISD Learner-Centered Experience

**Evaluation Data Sources:** Provide staff with training in Restorative Practices to intentionally empower the whole child and increase student engagement

**Goal 3:** Quality Customer Service

**Performance Objective 5:** Provide staff with training in Restorative Practices to intentionally empower the whole child and increase student engagement

**Evaluation Data Sources:** PD plans, lesson plans, student data

**Goal 4:** Efficient Financial Stewardship

**Performance Objective 1:** Coherent Budget Development, Adoption, and Management processes.

- Clearly communicate revenue and expenditure projection processes with guidelines and monthly reviews

**Evaluation Data Sources:** Achieve Perfect FIRST Rating  
Campus/Department budgets balanced  
Timelines for budgets are followed

#### **Goal 4:** Efficient Financial Stewardship

**Performance Objective 2:** Utilize staffing efficiencies to create competitive teacher and staff compensation

- Teachers remaining part of Taylor ISD will increase from 78% to 85% by 2025
- Increase the percentage of students reporting feeling engaged in their education to tap into their unique potential

**Evaluation Data Sources:** Student/Staff ratio  
Pay structure comparisons to surrounding Districts

#### **Goal 5:** Safety in Schools-

Provide all students a safe environment in which values input from a variety of stakeholders so that students can reach their full potential.

**Performance Objective 1:** Maintain vigilance in providing the safest school environment possible by conducting monthly safety drills and ongoing review of processes

**Evaluation Data Sources:** Fire Drill, Inclement Weather Drills, Intruder Drills, Camera monitoring, Campus walk throughs, safety training

#### **Goal 5:** Safety in Schools-

Provide all students a safe environment in which values input from a variety of stakeholders so that students can reach their full potential.

**Performance Objective 2:** Provide staff with training and resources aligned to Restorative Practices to intentionally empower the whole child

**Evaluation Data Sources:** PD plans, lesson plans