

TAYLOR ISD DISCIPLINE MANAGEMENT PLAN

When imposing discipline, district personnel shall adhere to the following general guidelines when necessary to protect students and school employees, and to maintain a climate conducive to learning. Students shall be treated fairly and equitably, and safety will be maintained at all times. Factors to consider shall include:

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| <ul style="list-style-type: none"> • Intent or lack of intent • Age of the student • Self Defense | <ul style="list-style-type: none"> • Discipline History • ARD/IEP/PIP Plan • Seriousness of offense | <ul style="list-style-type: none"> • Frequency of misconduct • Effect or potential effect of the misconduct on school environment & school/staff safety |
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Additionally, using some general preventive interventions (listed below) in the classroom can be a wise proactive approach to avoid possible discipline issues:

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| <ul style="list-style-type: none"> • Clear expectations and procedures • Engaging Lessons • Teach in the power zone • Positive reinforcement | <ul style="list-style-type: none"> • Classroom arrangement/set up • Clear and consistent communication • Positive parent contact • Social skills building | <ul style="list-style-type: none"> • 504, SPED and ESL plans • Building relationships and rapport • Model appropriate behavior • Review problem with teacher team |
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LEVEL I BEHAVIORS Typically addressed as part of classroom management	LEVEL I INTERVENTIONS
<ul style="list-style-type: none"> • Disagreements between students • Inattention (Sleeping, not on task, etc.) • Irresponsibility (Not turning in homework/assignments, unprepared) • Classroom disruptions (Talking w/out permission, noise, note passing, etc.) • Non-Compliance with classroom or school expectations/procedures/routines/rules • Mild Horseplay (No physical contact; aggravation, annoying peers, running around, touching students or others' belongings, etc.) • Dress Code Violation 	<ul style="list-style-type: none"> • Teacher conference with student • Parent contact or conference • Change seating • In-class time out • Class remind/reteach expectations & procedures • Self-reflection sheet • Redirect for desired behavior • Student Behavior Contract • Detention • Consult w/or referral to Prepare Team • Nonverbal, visual cue • Proximity • Refusal-to-work note • Room clean up detention • Verbal warning • School service (teacher supervised work detail) • Consult w/or referral to counselor • Consult w/or referral to AP • Other techniques provided in the Code of Conduct

LEVEL 2 BEHAVIORS Teacher assigned consequences w/documentation	LEVEL 2 INTERVENTIONS
<ul style="list-style-type: none"> • Persistent Level 1 Behaviors • Inappropriate offensive language • Disrespect to adult • Participation in cheating • Out of assigned area • Refusal to comply with an adult directive • Moderate horseplay/scuffling • Name calling, insults, rumors, etc. • Minor property damage • Misuse of computer privileges • Violation of electronic device policy • Deliberate disruption of class • PDA (hug, hand holding, kissing, etc) • Elevated conflict between students 	<ul style="list-style-type: none"> • Level 1 interventions with documentation • Team conference with student • Removal of student privileges • Consult with district behavior specialist • Consult w/or referral to AP • Athletic or extracurricular interventions as approved • Teacher conference with student • Parent contact or conference • Peer Mediation • Confiscation of electronic device • Consult w/or referral to counselor • Detention • Consult w/or referral to Prepare Team • Restorative Discipline Circle • Other techniques provided in the Code of Conduct

LEVEL 3 BEHAVIORS Automatic Referral to Administrator	LEVEL 3 INTERVENTIONS
<ul style="list-style-type: none"> • Documented Persistent Level 2 Behavior • Severe disrespect to adult • Serious violations of safety rules • Physical violence • Major misuse of computer privilege or electronic device • Possession or distribution of weapon or illegal substance • Use/possession of tobacco products • Racial, sexual or cultural harassment • Truancy or leaving campus • Refusal to comply with safety rules • Bullying • Theft • Threatening language or actions • Gang related matters 	<ul style="list-style-type: none"> • Office referral • Conference w/student • Schedule change • Out of school suspension • Expulsion to JJAEP • Law Enforcement notified • Parent contact or conference • AP & Team Conference w/student • In School Suspension • Placement in DAEP • Detention

LEVEL 4 BEHAVIORS DAEP Placement and Mandatory Law Enforcement Involvement	LEVEL 4 INTERVENTIONS
<ul style="list-style-type: none"> • False Alarm • Alcohol or Drugs • Commits a felony • Terroristic Threat • Public lewdness or indecent exposure • Abuse volatile chemicals • Weapons violation as defined by TISD Code of Conduct • Other behaviors as defined by Code of Conduct 	<ul style="list-style-type: none"> • Parent contact or conference • Placement in DAEP • Expulsion to JJAEP • Law enforcement notified