

**Taylor Independent School District  
Legacy Early College High School  
2024-2025 Campus Improvement Plan**



# Mission Statement

Legacy Early College High School's mission is to provide a unique and rigorous academic experience in a supportive and family-like environment so that students are prepared for post-secondary education and/or careers.

## Vision

### Vision

Legacy Early College High School's vision is to ensure that all students graduate with the knowledge and skills necessary for post-secondary success.

# Table of Contents

Comprehensive Needs Assessment .....	4
Demographics .....	4
Student Achievement .....	5
School Culture and Climate .....	6
Priority Problem Statements .....	7
Comprehensive Needs Assessment Data Documentation .....	8
Goals .....	10
Goal 1: Excellence in Student Outcomes .....	10
Goal 2: Exceptional Workplace Climate .....	15
Goal 3: Strong Partnerships .....	18
Goal 4: Efficient Financial Stewardship .....	20

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Legacy ECHS has a student population of roughly 103 students, with a capacity of 50 students per grade level. I'm pleased to share that our school serves a diverse community, with the following ethnic breakdown:

- Asian: 0%
- African American: 5.83%
- Hispanic: 48.54%
- White: 42.72%
- Pacific Island: 0%
- Two or More: 2.91%

Additionally, 49% of our student population is Economically Disadvantaged, and 34% is considered At Risk. We are also proud to have 12% of our students identified as gifted.

### Demographics Strengths

At Legacy, we use demographic data to improve and build upon our recruitment and enrollment processes each year. Based on this data, we are able to analyze specific population numbers within Taylor ISD, allowing us to identify our At-Risk and underrepresented students in 8th grade. This targeted approach allows us to modify or adjust those recruitment efforts based on results and trends, while also collaborating with our middle school counselor partners on strategies to recruit our targeted populations. Our district serves one middle school and one comprehensive high school, so students must either choose the comprehensive high school or our ECHS. This has changed our approach to recruitment, creatively involving more student involvement in hopes of sharing our story with the community. To improve on this measure, our leadership team would benefit from strategies to maintain At-Risk numbers in comparison to district numbers. Convening workshops that review at-risk tracking over time would be very helpful.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Comparable data for At-risk students is 10% below required by TEA for an ECHS **Root Cause:** low enrollment has made it difficult to maintain a 25% gap for the incoming 9th grade class.

# Student Achievement

## Student Achievement Summary

The impressive numbers for state STAAR testing are a testament to the hard work and dedication of our entire school community - the students, teachers, staff, and families.

**Approaches Grade Level Standard or Above: 99%**

**Meets Grade Level Standard or Above: 79%**

**Masters Grade Level Standard: 37%**

## Student Achievement Strengths

Our students continue to excel in all subject areas, especially in the area of English I and II. Our TSI performance continues to improve to 100% passing by the time students reach 11th and 12th grade, allowing students to enroll in college level coursework. Our students continue to out perform the district and the state in English 1, English 2, US History and Algebra 1. Our Algebra 1 scores increased from 24% Meets grade level to 64% Meets grade level from 2023 to 2024 school year.

# School Culture and Climate

## School Culture and Climate Summary

Our student-teacher ratio allows us to provide individualized instruction and care for each student. This, combined with our collaborative community spirit and strong staff/peer relationships, creates an environment where we can celebrate our students at every opportunity.

We also make a concerted effort to facilitate team-building activities in both our CCR and content classrooms, fostering a focus on social-emotional learning and providing valuable student leadership opportunities.

## School Culture and Climate Strengths

Our student-teacher ratio allows us to provide individualized instruction and care for each student. This, combined with our collaborative community spirit and strong staff/peer relationships, creates an environment where we can celebrate our students at every opportunity.

We also make a concerted effort to facilitate team-building activities in both our CCR and content classrooms, fostering a focus on social-emotional learning and providing valuable student leadership opportunities.

## Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** ECHS staff have a need to review the Outcome-Based Measures for Access for Distinction. This will help ensure that we have a shared understanding of the expectations and can work collaboratively to meet them. **Root Cause:** Little involvement in understanding the ECHS model during PD and campus growth opportunities to meet the needs of at risk students.

**Problem Statement 2:** regular grade-level teaming discussions would be invaluable in supporting the individual needs of our students. These discussions would allow us to identify areas of strength and opportunities for growth, and develop tailored strategies to help each student succeed **Root Cause:** Community belief that Legacy is only for high achieving students creates misconceptions and misaligned understanding the mission of our campus.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Student failure and/or retention rates
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Response to Intervention (RtI) student achievement data



- Dual-credit and/or college prep course completion data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Attendance data
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

## Goal 1: Excellence in Student Outcomes


### Performance Objective 1: Increase academic achievement


#### High Priority

**Evaluation Data Sources:** STAAR EOC's, CBA's, formal and informal classroom data, state interim testing, and Renaissance data, PD Plans, trainings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Schedule and maintain weekly classroom walkthroughs using TISD walkthrough form for feedback <b>Strategy's Expected Result/Impact:</b> increase teacher efficacy and student engagement <b>Staff Responsible for Monitoring:</b> Principal and lead instructor  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Identify and provide targeted interventions using campus and district level data <b>Strategy's Expected Result/Impact:</b> 5% growth in Meets grade level-Identify and provide targeted interventions using campus and district level data <b>Staff Responsible for Monitoring:</b> Principal, instructional lead teacher	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Facilitate & Support Cross Curricular PLC process (Critical Friends Group design) <b>Strategy's Expected Result/Impact:</b> Increase cross-curricular collaboration to support all content areas <b>Staff Responsible for Monitoring:</b> Principal, Lead instructor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Monitor and support campus MTSS system to identify students in need of academic and social-emotional support through restorative practices <b>Strategy's Expected Result/Impact:</b> identify student supports needed for target groups and interventions <b>Staff Responsible for Monitoring:</b> Principal, counselor, Lead instructor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 2:** Ensure safety and well-being

**High Priority**





**Evaluation Data Sources:** Fire Drill, Inclement Weather Drills, Intruder Drills, Camera monitoring, Campus walk throughs, safety training

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct 100% of required safety drills and monitor student safety protocols <b>Strategy's Expected Result/Impact:</b> increase student and staff safety- through daily and weekly door checks <b>Staff Responsible for Monitoring:</b> Principal, CERT team members, security guard	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support student needs by grade level through Counselor and College & Career Readiness teachers <b>Strategy's Expected Result/Impact:</b> increased overall student well being <b>Staff Responsible for Monitoring:</b> Principal, Counselor, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 3:** Increase engagement through well rounded experiences





**Evaluation Data Sources:** student surveys, CCR lesson plans, field trip planning  
 Student driven clubs, service learning participation, student surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement district surveys and analyze results for trends and areas of focus <b>Strategy's Expected Result/Impact:</b> overall campus improvement Increase positive campus culture Increased student voice	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Build opportunities for student leadership clubs and community connections <b>Strategy's Expected Result/Impact:</b> Provide ongoing College visits and cultural experiences to engage students in post-secondary opportunities <b>Staff Responsible for Monitoring:</b> Principal, couneslor, college & career readiness teachers	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Track student leadership opportunities and participation in student clubs and campus enrichment opportunities through peer mentoring and community service events <b>Strategy's Expected Result/Impact:</b> increase leadership and campus culture Provide meaningful opportunities to develop student leadership on campus through the strategic design of Friday schedule <b>Staff Responsible for Monitoring:</b> Principal, Campus events lead	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 4:** Increase college and/or career readiness by graduation

**Evaluation Data Sources:** classroom observations, curriculum lesson plans  
TSI results, CCRMS indicators





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Design, implement and monitor College & Career Readiness curriculum across all grade levels <b>Strategy's Expected Result/Impact:</b> All students in 9th through 12th grade will engage in college planning activities through grade-level aligned College Readiness Curriculum <b>Staff Responsible for Monitoring:</b> Principal, counselor, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Plan ongoing College visits and cultural experiences <b>Strategy's Expected Result/Impact:</b> Increased experiences provided to support student interest in post-secondary experiences <b>Staff Responsible for Monitoring:</b> Principal, counselor, college & career readiness teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide and support student leadership opportunities through Phoenix Phriday clubs <b>Strategy's Expected Result/Impact:</b> Increase leadership skills through defined roles on campus which improves life-ready skills post-graduation <b>Staff Responsible for Monitoring:</b> Principal, counselor, CCR teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

## Goal 2: Exceptional Workplace Climate

### Performance Objective 1: Increase Morale, recruitment and retention





#### High Priority

**Evaluation Data Sources:** Classroom observations, classroom student data, testing data, new teacher mentoring & coaching, training, PD Schedules, PLCS staff surveys, student activity plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Share district level surveys and analyze results to identify trends for campus improvement <b>Strategy's Expected Result/Impact:</b> gather feedback from staff to support immediate needs and plan for improvement <b>Staff Responsible for Monitoring:</b> Principal, campus leadership team	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Complete staff rounding during Fall and Spring semesters for 100% of staff & update staff with appropriate actions/progress	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase teacher leadership opportunities that support engagement and involvement on campus at all grade levels	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide teachers with training, coaching and/or mentoring needed to ensure classroom effectiveness	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide faculty and staff with professional learning and support opportunities through the use of Better Together peer accountability partners	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: Exceptional Workplace Climate**

**Performance Objective 2: Ensure strategic compensation and benefits**





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor campus stipend list in order to remain regionally competitive with pay structures <b>Strategy's Expected Result/Impact:</b> ensure that staff are offered pay/resources in alignment with duties <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement CEIC and teacher committees to provide ideas/feedback on innovative compensation initiatives. <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure TTESS procedures are met consistently to support Teacher Incentive Allotment Program. <b>Strategy's Expected Result/Impact:</b> Well calibrated Teacher observations and walkthroughs for data collection <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				



**Goal 2: Exceptional Workplace Climate**

**Performance Objective 3: Ensure continuous professional development and training**





Evaluation Data Sources: PD plans, PLC agendas

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement campus wide PD during weekly PLC meetings to support instructional practices across all contents <b>Strategy's Expected Result/Impact:</b> Increase collaboration on best practices, increase student performance and engagement <b>Staff Responsible for Monitoring:</b> Principal , lead instructor	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support teacher growth through self-reflection and goal-setting and ongoing teacher coaching <b>Strategy's Expected Result/Impact:</b> Increased teacher performance <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3: Strong Partnerships**

**Performance Objective 1: Increase family engagement and satisfaction**





**Evaluation Data Sources:** staff, students, parent surveys, parent meeting agendas

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide meaningful opportunities to develop student leadership and increase student culture through the strategic design of Friday schedule	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> We will increase parent and student engagement through communication regarding campus news and provide the school community with opportunities for input during grade level parent meetings	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide opportunities for parent interaction at during campus/community events, such as Meet the Teacher, Open House, and Legacy breakfast social	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 3: Strong Partnerships**





**Performance Objective 2: Ensure community engagement and satisfaction**

**Evaluation Data Sources:** staff, students, parent surveys, parent meeting agendas

Strategy 1 Details	Reviews			
Strategy 1: Meet monthly with Temple College partners to gather support and feedback for improvement of school design	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 4: Efficient Financial Stewardship**

**Performance Objective 1: Ensure fiscal responsibility and financial management**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor purchasing processes outlined in the finance handbook. <b>Strategy's Expected Result/Impact:</b> Achieve Perfect FIRST Rating Campus budgets balanced Timelines for budgets are followed	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor dual-credit enrollment to ensure FAST funding benefits provide tuition savings <b>Strategy's Expected Result/Impact:</b> decrease the amount of money spent on tuition by capitalizing on savings through the program each semester <b>Staff Responsible for Monitoring:</b> Principal, counselor, registrar	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Collaborate with Temple College to lower the cost of textbooks by using OER embedded resources <b>Strategy's Expected Result/Impact:</b> lower the cost of textbooks each semester <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure campus system for monitoring daily attendance <b>Strategy's Expected Result/Impact:</b> increase attendance will increase funding received <b>Staff Responsible for Monitoring:</b> Principal, attendance clerk	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				





**Goal 4: Efficient Financial Stewardship**

**Performance Objective 2: Increase operational effectiveness and efficiency**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor system for ensuring M&O and technology work order systems are operating efficiently. <b>Strategy's Expected Result/Impact:</b> Alignment to district processes for efficiency and effectiveness <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support and monitor the protocols for effective PEIMS management. <b>Staff Responsible for Monitoring:</b> Principal PIEMS/Registrar, attendance clerk	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress                 </div> <div style="text-align: center;">  100% Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 4: Efficient Financial Stewardship**

**Performance Objective 3: Ensure strategic long-term asset and facility planning**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Collaborate with district staff to discuss long-term facility planning	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Collaborate and support district Community Action and Bond Oversight Committee and district-wide ten-year financial asset plan. <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress                     </div> <div style="text-align: center;">  100% Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>				