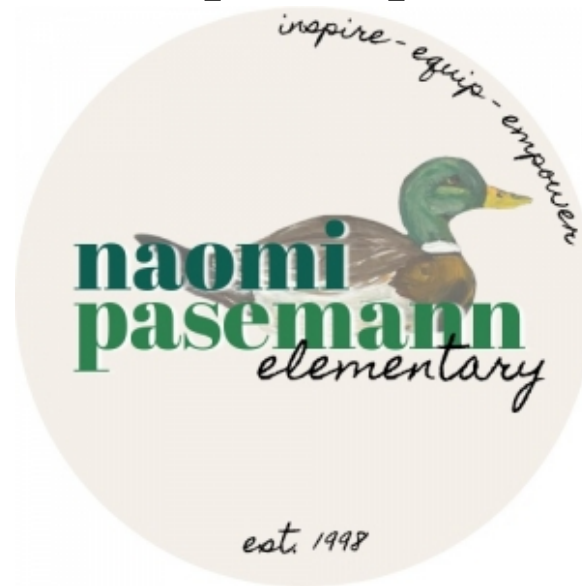


**Taylor Independent School District**  
**Naomi Pasemann Elementary**  
**2024-2025 Campus Improvement Plan**



# Mission Statement

## **Taylor ISD Mission**

Inspire, Equip, and Empower Every Student To Achieve Their Unique Potential

# Vision

## **Taylor ISD Vision**

Intentionally Empowering the Whole Child

## **NPE Promise**

I promise to.....

N – NURTURE RESPONSIBILITY

P – PRACTICE RESPECT

E – ENSURE SAFETY

# Table of Contents

Comprehensive Needs Assessment .....	4
Demographics .....	4
Student Learning .....	5
School Processes & Programs .....	6
Perceptions .....	7
Priority Problem Statements .....	8
Comprehensive Needs Assessment Data Documentation .....	9
Goals .....	11
Goal 1: Excellence in Student Outcomes .....	11
Goal 2: Exceptional Workplace Climate .....	19
Goal 3: Strong Partnerships .....	22
Goal 4: Efficient Financial Stewardship .....	24

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Naomi Pasemann Elementary is 1st - 5th grades with an enrollment of **562** students. The diverse student population is made up of **7.6%** African American, **63%** Hispanic, **24%** White, **3.7%** 2 races or more, **.18%** Asian, **1.8%** Pacific Islanders and **.18%** Alaskan Native or American Indian.

**61%** of the student population is identified as economically disadvantaged, **20%** as Emergent Bilingual, **19%** as special education, and **7.8%** as gifted and talented.

The beginning of the year coding process for English Learners and Economically Disadvantaged students is not complete yet.

Naomi Pasemann Elementary qualifies as a school wide Title 1 campus. Title 1 funds, as well as other federal and state funds are supplemental to other funds available to Naomi Pasemann Elementary.

### Demographics Strengths

Naomi Pasemann Elementary provides instruction for 1st - 5th graders totaling ----- students. Naomi Pasemann Elementary provides free and/or reduced lunches to students who qualify. Naomi Pasemann Elementary has a Flight School program which is structured and intentional academic support and enrichment program.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The number of students attending Naomi Pasemann Elementary are demonstrating academic deficits. **Root Cause:** Not enough students are utilizing the Flight School program (only 60 students signed up for Flight School).

# Student Learning

## Student Learning Summary

Naomi Pasemann Elementary is in the process of completing the beginning of the year assessments using mClass for grades 1st - 2nd and Renaissance for grades 1st - 5th. Data indicates NPE needs to establish a strong tier 1 instruction along with small group and specialized instruction to meet the needs of our students.

## Student Learning Strengths

Naomi Pasemann Elementary students are showing signs of growth in the classroom since teachers have established WIN groups and small groups.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Tier 1 instruction needs to be strengthened. **Root Cause:** Accountability and consistent walkthroughs with feedback needed to strengthen tier 1 instruction.

# School Processes & Programs

## School Processes & Programs Summary

Naomi Pasemann Elementary uses the district required curriculum along with TEKS resource system. Teachers provide small group instruction for both reading and math.

Assessments are done using mClass and Renaissance.

Admin along with teaching and learning team conducts walkthroughs and provide feedback to improve instruction.

Professional Learning Communities meet weekly to prepare high quality lessons and use data to drive instruction.

## School Processes & Programs Strengths

Naomi Pasemann Elementary is a part of the Texas Instructional Leadership program. Professional development on unpacking standards to create rigorous lesson plans took place. Teachers are submitting plans that reviewed and tweaked to support our students.

PLC's meet weekly prepare and drive instruction.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** PLCs in the past have been more of a data dig meeting and not a collaborative planning meeting. **Root Cause:** Lack of training in the PLC process and a continuation of old practices.

# Perceptions

## Perceptions Summary

We believe a positive work environment helps motivate teachers to strive for improvement.

A positive culture is created through support for staff by the administration. Frequent celebrations (weekly shout outs), tokens of appreciation (soft drinks from Sonic and PTO support with weekly treats), positive attitudes, and an open door policy help foster this environment.

## Perceptions Strengths

Naomi Pasemann Elementary has hired exceptional teachers and has already seen improvements with procedures and classroom instruction.

Teachers are willing to open up classrooms to support other teachers.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** We need to build more teacher leaders and tap into the experts we have on campus. **Root Cause:** Teachers hesitate to share their knowledge with others and step outside their comfort zone.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

## Student Data: Assessments

- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas approved PreK - 2nd grade assessment data
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data

- Discipline records
- School safety data

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

## Goal 1: Excellence in Student Outcomes





**Performance Objective 1:** Increase Academic achievement - Improve Renaissance reading/math scores in grades 1st - 5th to 80% at or above level by improving Tier 1 instruction in grades 1st - 3rd with the Science of Teaching Reading strategies and 4th - 5th utilizing the TISD Literacy framework and using high quality instructional materials.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure 100% of 1st-2nd teachers provide UFLI and secret stories instruction with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Ren/Mclass percentages for 1st - 2nd.</p> <p><b>Staff Responsible for Monitoring:</b> Walkthroughs</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure 3rd - 5th teachers incorporate math fact practices daily with fidelity at least 85% of time during the instructional week.</p> <p><b>Strategy's Expected Result/Impact:</b> Student tracks data in Leader in Me portfolio.</p> <p><b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize our reading/math interventionists to provide targeted instruction for students at least 90% of the time during the 2025 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> MOY/EOY data, anecdotal notes, data for classroom teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Utilize our instructional coach to provide support to our teachers at least 95% of the time during the 2025 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Instructional coach uses the Get Better Faster coaching cycle to provide support for staff.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implementing Think Up instructional resources for 1st - 5th in reading, math, and writing.</p> <p><b>Strategy's Expected Result/Impact:</b> NPE staff will utilize Think up instructional resources to close educational gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> 1st grade will incorporate Big books into their instructional time 3 times a week to reinforce vocabulary and comprehension.</p> <p><b>Strategy's Expected Result/Impact:</b> BOY/MOY</p> <p><b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levels:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 2:** Ensure Safety and Well Being





**High Priority**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Admin will conduct and report daily door checks and will communicate with campus security guard and staff on expected safety measures 100% of the time during the week.</p> <p><b>Strategy's Expected Result/Impact:</b> Daily door checks and teachers are diligent on following safety protocols.</p> <p><b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Coordinate and collaborate with District and Campus Emergency Response team to evaluate safety practices 100% of the time during the 2024-2025 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly meetings</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 3:** Increase Student Engagement through high quality experiences.

**HB3 Goal**





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> NPE will conduct a math, literacy, and STEAM night that will provide experiences with hands on real world application.</p> <p><b>Strategy's Expected Result/Impact:</b> Family engagement and increased understanding of the real world.</p> <p><b>Staff Responsible for Monitoring:</b> NPE staff</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 4:** Increase College and/or Career Readiness by Graduation for all Students.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will continue to collaborate with Temple College and participate with field trips and virtual experiences through Connect to Texas.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will gain an insight into various experiences through STEAM.</p> <p><b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will incorporate Reader in Me - a program that fosters reading various genres and allows students to earn different degrees (Associates, Bachelor, Masters, PhD.)</p> <p><b>Strategy's Expected Result/Impact:</b> NPE students will read 20,000 books by the end of the 2024-2025 school year tracking progress through Reader in Me.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>- Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 1:** Excellence in Student Outcomes

**Performance Objective 5:** Increase student attendance from 94% to 94.5% by the end of the 2025 school year.





**High Priority**

**Evaluation Data Sources:** Weekly attendance checks, attendance incentives for grade/class and attendance field trips.

**Goal 1:** Excellence in Student Outcomes

**Performance Objective 6:** NPE will implement the Leader in Me program at NPE.





**Evaluation Data Sources:** School wide goals, student Leader in Me portfolios

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Leader in Me program utilizing the 7 habits, lesson plans, and school wide responsibilities.  <b>Strategy's Expected Result/Impact:</b> 100% student and staff participation in the Leader in Me program.  <b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>TEA Priorities:</b>            Connect high school to career and college, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: Exceptional Workplace Climate**





**Performance Objective 1: Increase Morale, Recruitment, and Retention**

**High Priority**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Admin will continue to celebrate excellence in classroom teaching with teacher of the week, birthday recognitions, and lucky duck drawings for prizes. NPE will continue to hire certified teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase campus morale.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Taylor and NPE will implement the mentoring program for new to teaching and teachers in the teach worthy program 100% of the time during the 2024-2025 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Weekly and monthly meetings for support</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: Exceptional Workplace Climate**

**Performance Objective 2: Ensure Strategic Compensation and Benefits**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Collaborating with district, NPE will support staff in the TIA process.</p> <p><b>Strategy's Expected Result/Impact:</b> TTESS and walkthroughs</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


**Goal 2: Exceptional Workplace Climate**


**Performance Objective 3: Continuous Development and Training for Faculty and Staff**


**High Priority**


**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide mini pd's in person and in the campus running newsletter, along with district pd's and weekly PLC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Trained staff in various areas</p> <p><b>Staff Responsible for Monitoring:</b> Admin/District</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify





 Discontinue

**Goal 3: Strong Partnerships**

**Performance Objective 1:** Increase Family Engagement and Family Satisfaction to at least 90% by the end of the 2025 school year.

**High Priority**





**Evaluation Data Sources:** Monthly family engagement activities (mapped out for the school year).

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> NPE will provide monthly family engagement activities. Weekly parent newsletter, dojo messages, FB and campus website.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase family engagement</p> <p><b>Staff Responsible for Monitoring:</b> Admin - surveys</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3: Strong Partnerships**





**Performance Objective 2:** NPE admin will complete 100% rounding support with NPE staff.

**Evaluation Data Sources:** Rounding template, feedback, end of year conference

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> NPE admin will conduct 1:1 conference with NPE staff using the rounding template to build stronger relationships.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% participation with NPE staff using the rounding template.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4: Efficient Financial Stewardship**





**Performance Objective 1: Ensure fiscal responsibility and financial management**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100 % of the time, NPE will be mindful of budgets and manage financials responsibly.  <b>Strategy's Expected Result/Impact:</b> NPE will stay fiscally responsible.  <b>Staff Responsible for Monitoring:</b> Admin/secretary</p> <p><b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				







**Goal 4: Efficient Financial Stewardship**

**Performance Objective 2: Increase Operational Effectiveness and Efficiency.**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100% of the time, NPE will communicate with district to ensure the campus is running smoothly.</p> <p><b>Strategy's Expected Result/Impact:</b> NPE will operate smoothly.</p> <p><b>Staff Responsible for Monitoring:</b> Admin and district personnel</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools  <b>- ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 4: Efficient Financial Stewardship**

**Performance Objective 3: Ensure strategic long-term asset and facility planning.**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100% of the time, NPE will communicate needs and be financial responsible when planning.  <b>Strategy's Expected Result/Impact:</b> NPE will continue to provide a safe, learning environment.  <b>Staff Responsible for Monitoring:</b> NPE staff</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools  <b>- ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				